

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Friday 7 June 2019 – Afternoon

A Level Psychology

H567/02 Psychological themes through core studies

Time allowed: 2 hours

plus your additional time allowance

No additional materials required

Please write clearly in black ink.

Centre number

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Candidate number

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First name(s) _____

Last name _____

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Answer ALL the questions.

Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

The total mark for this paper is 105.

The marks for each question are shown in brackets [].

Quality of extended responses will be assessed in questions marked with an asterisk (*).

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SECTION A – Core studies

Answer ALL the questions.

- 1 Explain how the findings from Milgram's study relate to the key theme of responses to people in authority.**

[3]

- 2 Piliavin et al. carried out a study into responses to people in need.**

(a) Identify TWO materials used in this study.

[2]

(b) Give TWO ways in which this study may be considered ethnocentric.

(i) _____
_____ **[1]**

(ii) _____
_____ **[1]**

(c) Compare Piliavin et al.'s study with Levine et al.'s study into responses to people in need by suggesting EITHER ONE difference OR ONE similarity between them.

_____ **[4]**

- 3 (a) Outline ONE strength of the type of data collected in Moray's study into attention.**

[2]

- (b) Using Simons & Chabris' study into attention, explain ONE way in which the procedure would have increased the reliability of the research.**

[3]

4 Explain ONE way in which Bandura et al.'s study into aggression can be considered unethical.

[3]

5 Discuss to what extent Lee et al.'s contemporary study in developmental psychology changes our understanding of moral development when compared to Kohlberg's study from 1968.

[5]

6 Describe how ONE of the core studies relates to the biological area.

[4]

7 (a) Describe the background to Gould's study into intelligence testing.

[4]

(b) Explain ONE way in which Hancock et al.'s study into the language of psychopaths may lack validity.

[3]

SECTION B – Areas, perspectives and debates

Answer ALL the questions.

- 8 (a) Outline the defining principles and concepts of the cognitive area.**

[4]

(b) Describe ONE application of the principles and concepts of the cognitive area.

[4]

[illegible]

(d) Describe how research supporting the psychodynamic perspective can be seen as socially sensitive.

[4]

[illegible]

[illegible]

SECTION C – Practical applications

Answer ALL the questions.

Adapted from E Wallwork, '15 Things Parents Of Children On The Autism Spectrum Want To Tell You', 2 April 2016, www.huffingtonpost.co.uk, Huffington Post. Item removed due to third party copyright restrictions. Link to material: https://www.huffingtonpost.co.uk/entry/parents-of-children-with-autism_uk_56fe9241e4b0884065f0bb09?guce_referrer_us=aHR0cHM6Ly93d3cuZ29vZ2xILmNvLnVrLw&guce_referrer_cs=UCSjq-_5D0gnV1Bh2zNPFw&guccounter=2

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- 9 (a) Describe TWO features of the area of individual differences AND briefly explain how they apply to this article.

(i)

(ii)

[6]

(b) Outline what is meant by a case study AND briefly explain how this method could apply to the article.

[4]

[illegible]

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[illegible]

[illegible]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).



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